

LING3204 Second Language Acquisition

Tutorial: Overview

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The Chinese University of Hong Kong

Week 1, Fall 2022





- Time: Tuesday 15:30-16:15
- Location: Lee Shau Kee Building 308



- First year PhD student in Linguistics at CUHK
- Research interests
 - Natural language processing
 - Information extraction in the economic, financial and business domains
- Education
 - M.S., Computational Linguistics, University of Washington
 - M.Phil., Theoretical and Applied Linguistics, University of Cambridge
 - B.S., Economics, Linguistics, Mathematics, Asian Studies & Cert., Computer Sciences, University of Wisconsin–Madison
- Languages: English, Wu Chinese, Mandarin Chinese, Korean
- Office hours: By appointment



- First year PhD student in Linguistics at CUHK
- Research interests
 - Language disorders
 - Psycholinguistics
- Education
 - M.A., Chinese Linguistics and Language Acquisition, The Chinese University of Hong Kong
 - B.A., Teaching Chinese to Speakers of Other Language, Nankai University
- Languages: Mandarin Chinese, English
- Office hours: By appointment



- Blackboard: <https://blackboard.cuhk.edu.hk/>
 - [Link to the course page]
- Slides for tutorial sessions are also available at:
<https://lukeyigechen.github.io/teaching/ling3204/fa22>



- Any kind of plagiarism is prohibited
- Please refer to <https://www.cuhk.edu.hk/policy/academichonesty/> or ask us if you are unsure



- Please contact Special Educational Needs (SEN) Service if you need special accommodations, facilities or arrangements due to physical or mental illnesses
- Please refer to <https://www2.osa.cuhk.edu.hk/sens/en-GB/>



- Face coverings are required indoors
- Please stay at home and contact us if you feel unwell or are tested positive
- University policy:
<https://againstcovid19.cuhk.edu.hk/students/>



- Lucas is a native speaker of Spanish from Chile who also knows English. He has been living in Hong Kong and learning Cantonese as a second language. [\[Link\]](#)



- Chris is a polyglot speaking British English as his mother tongue and learning five additional languages including Russian, Mandarin Chinese, Cantonese, French, and Spanish. [\[Link\]](#)



- 1 When and why did Lucas and Chris start to learn Cantonese?



- ① When and why did Lucas and Chris start to learn Cantonese?
- ② How did they acquire Cantonese as a second language, respectively?
To what extent is it different from how we typically acquire our native language(s)?



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To what extent is it different from how we typically acquire our native language(s)?
- ③ How do Lucas and Chris compare to native speakers of Hong Kong Cantonese in terms of their production and use of Cantonese (e.g., tones, pronunciation, vocabulary, grammar, code-mixing, etc.)? Do you think they are native-like in Cantonese? If not, what are the possible explanations for their non-nativeness?



- Please form groups of 3-4 students and sign up for the paper you will present by 12/9
- Group Presentation Signup





- We do not record attendance for the 1st week

