# LING2005 Syntax I

Tutorial: X-bar Theory

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Based on tutorial handouts by Dr. Zhuo Chen

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### Miscellaneous

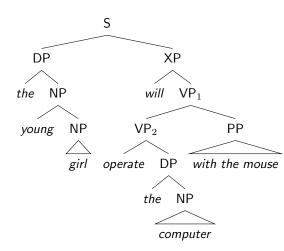


- HW1 due 9:30 am Fri, Feb 24
- Previous slides posted at https://lukeyigechen.com/teaching/ling2005/sp23

### Corrections



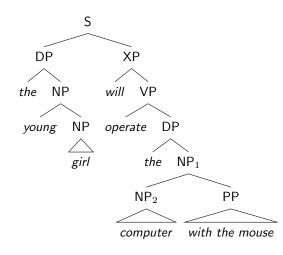
Reading A can be paraphrased as "The young girl will use the mouse to operate the computer". Hence [PP with the mouse is modifying VP2 operate the computer], and these two constituents should be sisters to each other, which corresponds to the right tree. Using do so replacement test, "The young girl will do so with the mouse" shows that "operate the computer" is a VP constituent, and in the right tree VP<sub>2</sub> is the node that exhaustively dominates "operate the computer"; whereas there is no such node in the left tree



### Corrections



Reading B can be paraphrased as "The young girl will operate the computer which has a mouse". Hence [PP with the mouse is modifying NP2 computer], and these two constituents should be sisters to each other, which corresponds to the left tree. Using one replacement test, "The young girl will operator the one" shows that "computer with the mouse" is an NP constituent, and in the left tree NP<sub>1</sub> is the node that exhaustively dominates "computer with the mouse"; whereas there is no such node in the right tree.



### Interpreting Constituency Tests

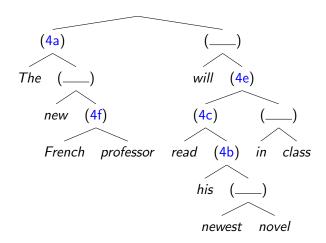


- Passing the test (grammatical) indicates that the segment tested is a constituent
- Failure to pass the test (ungrammatical and usually with an asterisk)
   derives no conclusion
  - We don't know whether the segment is a constituent or not
  - i.e., you cannot say that it is not a constituent we simply don't know
  - Analogy: statistical insignificance
  - If needed, we can apply more tests to further investigate
- As a result, we do not put (d) and (g) into the blank because they tell nothing

### Interpreting Constituency Tests



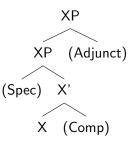
- d. \*New French professor, the will read his newest novel in class.
- g. \*It is newest novel that the new French professor will read his in class.

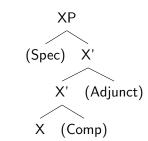




(a) In this course

(b) Something you may encounter





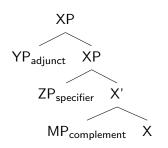
- Please keep in mind that (a) is the correct option for the purpose of this course.
- Or maybe later in Syntax II as well?
- Even later: at your own discretion the field is broad and we have all sorts of proposed ideas



Based on the following sentence, please provide the general X-bar schema for an XP in Tibetan. It should include the position of (i) specifier, (ii) head, (iii) adjuncts, and (iv) complement.

- a. gyag-gi rca zapared yak grass ate "The yak ate the grass"
- b. dkar rta white horse "white horse"
- c. bkra.shis-kyis mgo-la skra dzugs Tashi head-on hair plant.prs "Tashi plants hair on the head."





- Complement rule: The head follows its complement (e.g., rca zapared)
- Specifier rule: The specifier precedes X' (e.g., the subject within a TP: gyag-gi rca zapared)
- Adjunct rule: The adjunct precedes an XP it modifies (e.g., dkar rta, mgo-la skra dzugs)

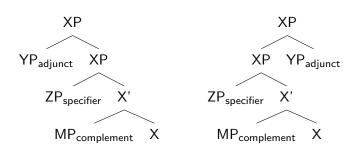


10 / 18

#### How about this?

- a. gyag-gi rca zapared yak grass ate "The yak ate the grass"
- b. rta dkarhorse white"white horse"
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- Complement rule: The head follows its complement (e.g., rca zapared)
- Specifier rule: The specifier precedes X' (e.g., the subject within a TP: gyag-gi rca zapared)
- Adjunct rule: The adjunct may precede or succeed an XP it modifies (e.g., rta dkar, mgo-la skra dzugs)



Consider the following sentences and answer the following questions:

- why [student] in (2a) can be replaced with "one" (3a), whereas [student] in (2b) cannot be replaced with "one" (3b)?
- when the two PPs [PP with purple hair] and [PP of linguistics] co-occur, the linear order must be such that [PP of linguistics] precedes [PP with purple hair] (4a), but not the other way around (4b)?
- draw a tree for [DP that student of linguistics with purple hair] (you may use triangles for PPs).
- a. Lady Gaga will meet that student [PP with purple hair].
   b. Lady Gaga will meet that student [PP of linguistics].
- a. Lady Gaga will meet that one [PP with purple hair].
  b.\* Lady Gaga will meet that one [PP of linguistics].
- a. Lady Gaga will meet that student [PP of linguistics] [PP with purple hair].
   b.\* Lady Gaga will meet that student [PP with purple hair] [PP of linguistics].



- why [student] in (2a) can be replaced with "one" (3a), whereas [student] in (2b) cannot be replaced with "one" (3b)?
- a. Lady Gaga will meet that student [PP with purple hair].
   b. Lady Gaga will meet that student [PP of linguistics].
- a. Lady Gaga will meet that one [PP with purple hair].
  b.\* Lady Gaga will meet that one [PP of linguistics].

As "one" replaces an NP but not an N, the contrast in (3) naturally follows if [PP] with purple hair] is an adjunct modifying [NP] student], which can be replaced with "one" (3a); whereas [PP] of linguistics] is a complement of [N] student], which cannot be replaced with "one" (3b).

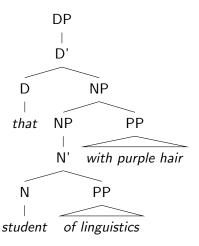


- when the two PPs [PP with purple hair] and [PP of linguistics] co-occur, the linear order must be such that [PP of linguistics] precedes [PP with purple hair] (4a), but not the other way around (4b)?
- a. Lady Gaga will meet that student [PP of linguistics] [PP with purple hair].
   b.\* Lady Gaga will meet that student [PP with purple hair] [PP of linguistics].

Since [PP with purple hair] is an adjunct whereas [PP of linguistics] is a complement, given that under the X-bar scheme, an adjunct can never intervene between a head and its complement, the order restriction is understandable: the N head student should be immediately followed by its complement [PP of linguistics], which in turn precedes an adjunct [PP with purple hair].



It draw a tree for [DP that student of linguistics with purple hair] (you may use triangles for PPs).





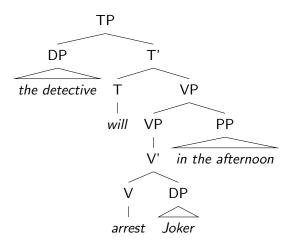
16 / 18

Draw an X-bar compliant tree for the following sentence (you may use triangles for DPs and PPs):

The detective will arrest Joker in the afternoon.



The detective will arrest Joker in the afternoon.



### Attendance



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